

People Select Committee
Review of Disadvantage in Early Years and School
Outline Scope

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Which of our strategic corporate objectives does this topic address?	
<p>The following Council Plan 2015-18 Priorities are relevant:</p> <ul style="list-style-type: none"> - Making sure there is effective early years support for children and families - Improving educational performance of all children and young people across the Borough 	
What are the main issues and overall aim of this review?	
<p>In order to raise achievement of disadvantaged pupils the Government has provided pupil premium funding to schools. The funding is targeted at disadvantaged pupils from reception to Year 11 and applies to all children who have been eligible for Free Schools Meals (FSM) at any point in the previous six years. Schools make their own decisions on how to allocate their share of funding taking account of their individual circumstances, and must publish details of funded initiatives online. Ofsted inspections take account of the achievement of disadvantaged pupils.</p> <p>Following on from the review of Child Poverty, the review will start by considering the role of the Pupil Premium, how this has been used in the Borough to ensure funding is being used to maximise achievement, and how schools use/access good practice.</p> <p>The main focus of the review will be on tackling disadvantage in the early years, including school readiness. Some children in the Borough need to be supported to catch up significantly on a range of factors such as socialisation.</p> <p>Review will consider the role of early years services (including public health/health provision, and Fairer Start), the new Early Years Pupil Premium, the Council's new Transition Guarantee for 0-5, and understanding school v parent perceptions/views of 'school readiness'.</p> <p>The Council has contributed to an Ofsted Survey to gather information and good practice on disadvantage in early years; this should be published in the summer and will be used to inform and provide a framework for the review.</p>	

The Committee will undertake the following key lines of enquiry:

What is the attainment of disadvantaged pupils in Stockton Borough? How does this compare to non-disadvantaged pupils? How does the Borough as a whole compare?

What examples of good Pupil Premium practice exist in Stockton? How is good practice identified and shared? Are all claims for eligible FSM (leading to Pupil Premium) being made?

What is the Council's role in ensuring pupils are 'school ready' at Reception? What is the role of others, and how well do agencies work together to tackle disadvantage?

What is the role of Early Years provision? How will the Early Years Pupil Premium be utilised?

What are the perceptions of disadvantage and 'school readiness' (parents/professionals)?

What is the role of Public Health and Health services? What has been the impact to date of Fairer Start?

Who will the Committee be trying to influence as part of its work?

Cabinet, Primary and Secondary Schools, Early Years - Commissioning and Provision

Expected duration of review and key milestones:

6 Months with Report to Cabinet in January 2017

What information do we need?

Existing information (background information, existing reports, legislation, central government documents, etc.):

Relevant Extracts from Scrutiny Review of Child Poverty (March 2014) and subsequent Progress Reports

Support for Disadvantaged Children in Education in England, House of Commons Library July 2015

The Pupil Premium: Next Steps, Education Endowment Foundation (July2015)

Sutton Trust/EEF Teaching and Learning Toolkit

New information:

'Ready for School Research- Analysis and Recommendations', High Flyers Children's Centre, 2016

SBC Response to Ofsted survey of Disadvantage in Early Years, and National Report (when published – due Summer 2016)

Mapping disadvantage in Stockton Borough

Appendix 1

<p>Who can provide us with further relevant evidence? (Cabinet Member, officer, service user, general public, expert witness, etc.)</p>	<p>What specific areas do we want them to cover when they give evidence?</p>
<p>Vanessa Housley, Senior Advisor – Inclusion and Development</p>	<p>Pupil Premium in Stockton Borough</p>
<p>Linda Russell-Bond, Head of Virtual School</p>	<p>Pupil Premium and Looked After Children</p>
<p>Headteachers</p>	<p>Application of Pupil Premium</p>
<p>Jane Smith, Early Intervention Manager-Children & Young People</p>	<p>Public Health Early Years Provision</p>
<p>Jane Wright, Planning and Partnership Manager</p>	<p>Sufficiency of Childcare, Children’s Centres</p>
<p>Cllr Ann McCoy, Cabinet Member for Children and Young Peoples</p>	<p>Executive Member viewpoint</p>
<p>Lindsey Robertson, Community Services Manager CYP, North Tees and Hartlepool NHS Foundation Trust</p>	<p>Early Years Health (eg. Health Visitors)</p>
<p>Chris Davis, Tees Esk and Wear Valleys NHS Foundation Trust</p>	<p>Early Years Mental Health</p>
<p>Lee Owston, HMI, Ofsted</p>	<p>Good Practice to tackle Disadvantage in Early Years</p>
<p>How will this information be gathered? (eg. financial baselining and analysis, benchmarking, site visits, face-to-face questioning, telephone survey, survey)</p>	
<p>Committee Meetings, Committee Visits to Schools and Early Years Settings</p>	
<p>How will key partners and the public be involved in the review?</p>	
<p>Early Years providers will be engaged via Committee meetings and site visits.</p>	
<p>How will the review help the Council meet the Public Sector Equality Duty?</p>	
<p>The review could consider participation in early years services and attainment levels by children/families with Protected Characteristics (age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, and pregnancy and maternity).</p>	
<p>The Equality Act 2010 protects everyone from discrimination on grounds of nine Protected Characteristics. Public bodies when exercising functions must have due regard to the need to (amongst others):</p>	
<p>-Advance equality of opportunity between people who share a protected characteristic and those who do not</p>	

The Act explains that having due regard for advancing equality involves:

- Removing or minimising disadvantages suffered by people due to their protected characteristics
- Taking steps to meet the needs of people from protected groups where these are different from the needs of other people
- Encouraging people from protected groups to participate in public life or in other activities where their participation is disproportionately low.

How will the review contribute towards the Joint Strategic Needs Assessment, or the implementation of the Health and Wellbeing Strategy?

The Health and Wellbeing Strategy has clear priorities that are directly related to the review: 'Give every child the best start in life' and 'Enable all children, young people and adults to maximise their capabilities and have control over their lives.'

Provide an initial view as to how this review could lead to efficiencies, improvements and/or transformation:

The review will consider how good practice related to the Pupil Premium is achieved and shared in Stockton.
The review will consider the current provision of Early Years Services in Stockton and how they tackle disadvantage, and make recommendations for improvement where appropriate.

Project Plan

Key Task	Details/Activities	Date	Responsibility
Scoping of Review	Information gathering	Prior to 16 May	Scrutiny Officer Link Officer
Tri-Partite Meeting	Meeting to discuss aims and objectives of review	11 May	Select Committee Chair and Vice Chair, Cabinet Member, Director, Scrutiny Officer, Link Officer
Agree Project Plan	Scope and Project Plan agreed by Committee	16 May	Select Committee
Publicity of Review	Determine whether Communications Plan needed		Link Officer, Scrutiny Officer
Obtaining Evidence	Scope as above, and briefing	16 May	Select Committee
	Early Years – Overview of Settings + Provision	30 June	Select Committee

Appendix 1

	Early Years – Engagement with services and the role of Health	18 July	Select Committee
	Pupil Premium – policy and application in Stockton Borough	19 September	Select Committee
Members decide recommendations and findings	Review summary of findings and formulate draft recommendations	17 October	Select Committee
Circulate Draft Report to Stakeholders	Circulation of Report		Scrutiny Officer
Tri-Partite Meeting	Meeting to discuss findings of review and draft recommendations	1 November	Select Committee Chair and Vice Chair, Cabinet Member, Director, Scrutiny Officer, Link Officer
Final Agreement of Report	Approval of final report by Committee	21 November	Select Committee, Cabinet Member, Director
Consideration of Report by Executive Scrutiny Committee	Consideration of report	29 November	Executive Scrutiny Committee
Report to Cabinet/Approving Body	Presentation of final report with recommendations for approval to Cabinet	19 January 2017	Cabinet/ Approving Body